



Rose Hill Primary School

Equality Impact Statement March 2022

Equality Objectives and Plan

Approved: March 2022

Next Review Date: March 2023

Signed:

Headteacher

Signed:
Chair of Governors

Equality Objective	Protected Characteristic	Task	Responsibility	Review / Outcomes
<p>To monitor and analyse pupil achievement by race and disability and act on any trends or patterns in the data that require additional support for pupils.</p>	<p>Race, SEND</p>	<p>Analyse assessment data via ethnic groups vs White British.</p> <p>Analyse assessment data for ethnic groups where the group is large enough to be analysed. July 2022</p> <p>Analyse assessment data for children on the SEN/D register.</p>	<p>SENCo. & Headteacher</p>	<p>Children from all ethnic groups are making equivalent progress</p> <p>The majority of children with SEND are making expected or better progress</p>
<p>To raise levels of parental and pupil engagement in learning and school life, across all activities including regular attendance to ensure equity and fairness in access and engagement.</p>	<p>All & Community Cohesion</p>	<p>Staff training in how to engage hard to reach parents.</p> <p>Implement successful strategies used in other schools.</p>	<p>Headteacher, staff and SENCo.</p>	<p>Feedback from staff and parents regarding parental engagement.</p> <p>Parents report feeling that they can communicate with the school, and feel that school responds to any concerns.</p>

<p>Ensure pupils (and parents) recognise and celebrate diversity via the wider curriculum.</p> <p>Offer pupils (and parents) with specific beliefs the opportunity to share and celebrate them with other members of the school community.</p>	<p>Religion Race</p>	<p>Explicit references to cultural diverse curriculum subjects via Topic webs; Speakers from different faiths and cultures to visit school; extra-curricular event exploring different cultures.</p>	<p>DH ,staff and SENCo. Governors to review</p>	<p>Analysis of visitors shows a range from different cultures and faiths. Pupils' understanding of other faiths and cultures is enhanced by visits and visitors and extra-curricular events</p>
<p>Recruitment policy promotes equality and diversity, and all processes for recruitment ensure that equality legislation is followed.</p>	<p>All protected characteristics</p>			