



Rose Hill Primary School

# **Remote Education: Information for Parents January 2021**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

## **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education on the first day or two of pupils being sent home?**

Teachers will be in touch to ensure you have your child's Google Classroom login details and have access to the website. Teachers will check whether you have the IT equipment you need - where appropriate you will be asked whether you would prefer to have hard copies of the work set for the class.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects (for example signposting to suitable sites for PE).

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	2-3 hours
Key Stage 2	4 hours

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

We use Google Classroom and MyMaths

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We are obtaining Chromebooks to lend out to those children who do not have appropriate access to Google Classroom. Please let us know if you require one for your child.
- We may also be able to help families with limited internet access - please let us know if this is the case.
- For those who can not access remote learning online, we are providing packs of printed materials and delivering them to families directly.
- Those children who do not have access to online remote learning platforms are able to return their work by hand to the school office.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- Assignments are set on Google Classroom, with recorded videos made by the teacher
- Printed paper packs are produced by the teachers
- Some commercial websites may be used to support learning
- Some teaching will be delivered live using Google Meet

In Early Years, printed paper packs are sent home fortnightly.

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

It is helpful for children to have clear routines during the day while working from home, and your support is often needed for them to fully engage with their work.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

We will be checking whether children are completing work every day and we will ring or email you if we have any concerns.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- On Google Classroom, teachers will mark and comment on all of children's work, answering their questions and supporting their learning. We will also be working collaboratively to provide feedback and suggestions on work live.
- If your child is working on paper, please return completed work to school so that it can be marked by teachers, or post photographs onto Google classroom.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- If your child has additional needs, we will be in touch to ensure that your child is getting appropriate work or is able to access the work that is being set.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Please see the above strategies as these will be the same approaches when children are self-isolating.