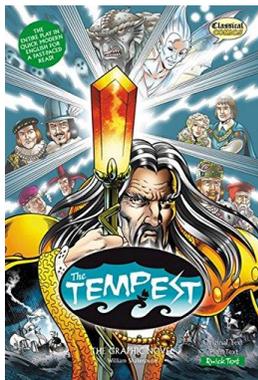


Year 6 Term 1: Off With Her Head! The Tudors

Reading

This term, we read the graphic novel, *The Tempest* by William Shakespeare, who wrote his plays during the Tudor period. We examine archaic language and how language changes over time.



Our focus in guided reading sessions is on explaining the meaning of words in context, predicting what might happen from details in the writing and making inferences, using the text as evidence.

Writing

We write pages of a graphic novel, based on *The Tempest*, looking at the language of captions, speech and thought.

We write diary accounts of a passenger on Sir Walter Raleigh's ship on its way to find El Dorado.

We also write newspaper reports and biographies of a wife of Henry VIII.

Maths

In maths understanding place value, we focus on our number system and how to write, compare and round numbers, including negative numbers.

We learn formal methods for addition, subtraction, multiplication and division, in growing complexity.

We learn about fractions and how to add, subtract, multiply and divide with them, including using improper fractions and mixed numbers.

Art

We study oil pastilles as a medium to create different moods, based on the graphic novel, *The Tempest*.

Topic

Our topic this term is 'Off With Her Head', based around the theme of The Tudors. Children learn all about the Tudor royalty and life in Tudor England. These are the key facts we learn, based on the SSHAPE Key Themes:

Faith, Religion and Rituals

We look at different religions in the Tudor period – Catholicism, Protestantism and Henry VIII's Church of England. We compare these to Anglo Saxon and Egyptian religions.

Food

We try the kinds of foods Tudor people ate, both rich and poor and compare these to the foods Anglo Saxons and Egyptians ate.

Climate

We focus on this aspect in later topics during the year.

Childhood: Toys, Education and Child Labour

We look at different forms of education, based on how rich or poor you were. We perform some jobs children did, like making candles and writing with quills

Transport, Travel and Trade

We look at how London has changed since Tudor times, looking at maps and photos. We learn about Walter Raleigh and his exploration of the Americas.

Crime and Punishment

We look at the cruel punishments Tudors had for different crimes, comparing them to punishments today. We discuss the fairness of Tudor punishments, and whether they were unfairly biased towards poor people.

Everyday Life

We examine Tudor houses and how they were built, the types of clothes they wore and compare these to the clothes worn by Anglo Saxons and Egyptians and those worn today.

Equalities

We study the Tudor Royal family, the royal lineage and how they governed Tudor England. We look at the inequality between rich and poor.

Human and Physical Features

We focus on this aspect in later topics during the year.

Science

In science, we focus on how to think scientifically, planning investigations with variables to make them fair tests.

We look at Light, how it travels in straight lines and reflects off surfaces and refracts when it enters different transparent mediums.

We study evolution and adaptation, how animals are evolved to suit their habitat. We answer the question 'which came first, the chicken or the egg?' We look at the work of Charles Darwin and how he investigated the theory of evolution.

Latin

We focus on Latin language in English lexicon, looking at the etymology of common English words whose origins are in Latin.

Computing

We look at coding, using scratch to create interactive games with sprites that react in different ways.

We also create eBooks to write information texts on animals in their habits and use GarageBand to create a rap about Anne of Cleves

RE

We focus on Islam, looking at key beliefs, teachings and places of worship, the texts Muslims use and how they pray. We learn about the story of Muhammed. We compare Islam to other modern religions, looking at similarities and differences.

We also look at Remembrance Day, Diwali, and the UN Declaration of Human Rights.

PE

We focus on football, rugby and team games, looking at how we can use our own skills to support others and play a role as part of an effective team.

Anything Else?

We usually have a trip to London to visit The Tower of London and The Globe, however COVID-19 restrictions have stopped us this year.

We have a visit from Henry VIII and question him and look at Tudor buildings using VR headsets.

We have our own trial of Anne Boleyn, looking at the evidence for her execution and deciding if it was a fair outcome.