



Rose Hill Primary School

Equality Impact Statement November 2020

Equality Objectives and Plan

Approved: December 2020

Next Review Date: December 2021

Signed:

Headteacher

Signed:

Chair of Governors

Equality Objective	Protected Characteristic	Task	Responsibility	Review / Outcomes
To monitor and analyse pupil achievement by race and disability and act on any trends or patterns in the data that require additional support for pupils.	Ethnic background, SEND	<p>Analyse assessment data via ethnic groups vs White British.</p> <p>Analyse assessment data for ethnic groups where the group is large enough to be analysed. June 2017</p> <p>Analyse assessment data for children on the SEN/D register.</p>	SENCo. & Headteacher	<p>Children from all ethnic groups are making equivalent progress (July 2021)</p> <p>The majority of children with SEND are making expected or better progress (July 2021)</p>
To raise levels of parental and pupil engagement in learning and school life, across all activities including regular attendance to ensure equity and fairness in access and engagement.	All & Community Cohesion	<p>Staff training in how to engage hard to reach parents.</p> <p>Implement successful strategies used in other schools.</p>	Headteacher, staff and SENCo.	<p>Feedback from staff and parents regarding parental engagement.</p> <p>Parents report feeling that they can communicate with the school, and feel that school responds to any concerns.</p>

<p>Ensure pupils (and parents) recognise and celebrate diversity via the wider curriculum.</p> <p>Offer pupils (and parents) with specific beliefs the opportunity to share and celebrate them with other members of the school community.</p>	<p>Religion/Race</p>	<p>Explicit references to cultural diverse curriculum subjects via Topic webs; Speakers from different faiths and cultures to visit school; extra-curricular event exploring different cultures.</p>	<p>DHT ,staff and SENCo. Governors to review</p>	<p>Analysis of visitors shows a range from different cultures and faiths.</p> <p>Pupils' understanding of other faiths and cultures is enhanced by visits and visitors and extra-curricular events</p>
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